# DESCRIPTION OF THE COURSE OF STUDY FOR EXCHANGE STUDENTS

Kod przedmiotu	0413.3.LOG1.D49.RUL					
	English					
Name of the course in	Polish	Logistics services market Rynek usług logistycznych				

#### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of studies	Logistics
1.2. Form of studies	Full Time / Part Time
1.3. Level of studies	I degree (Bachelor's Degree)
1.4. Profile of studies	Academic
1.5. Person responsible for the card	Paweł Górski, PhD
1.6. Contakt	pawel.gorski@ujk.edu.pl

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language	English, Polish
2.2. Prerequisites	Basics of Logistics, Basics of Management, Processes Design,
2.2. I lef equisites	Basics of Marketing, Supply Chain Management

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lecture, practical classes			
3.2. Place of classes		Lecture and practical classes at University			
3.3. Form of assessment		graded credit			
3.4. Didactic methods		Lecture with presentation Practical classes – workshops, discussion, team work, simulation games			
	Basic	<ol> <li>Biesok G., Logistyka usług, CeDeWu, Warszawa 2021.</li> <li>Rokicki T., Ekonomiczno-organizacyjne uwarunkowania towarowego rynku usług transportowych, Difin, Warszawa 2016.</li> <li>Andrzejczyk P., Fajfer P., Branża TSL w przykładach i ćwiczeniach, Instytut Logistyki i Magazynowania 2016.</li> <li>Maryniak A., Majchrzak-Lepczyk J., Rynek powierzchni magazynowej i elementy jej wyposażenia, UE, Poznań 2020.</li> </ol>			
3.5. Literature	Additional	<ol> <li>Garnowski K., Wykonywanie umowy przewozu rzeczy w transporcie drogowym, kolejowym i lotniczym, Wolters Kluwers Polska, 2020.</li> <li>Sarzalska M., Obsługa ładunków w portach i terminalach. Zbiór zadań, WSiP, Warszawa 2019.</li> <li>Rokicki T., Rynek usług spedycyjnych – uwarunkowania ekonomicznotechnologiczne rozwoju, SGGW, Warszawa 2016.</li> <li>Rudd J., A Practical Guide to Logistics: An Introduction to Transport, Werehousing, Trade and Distribution, Kogan Page 2019</li> </ol>			

## 4. OBJECTIVES, SYLLABUS CONTENT

#### 4.1. Subject objectives

## Lecture:

- C1. Knowledge Presentation of the outline of the theory regarding the identification, features, classification and specificity of logistics services.
- **C2. Knowledge** Familiarizing students with the theoretical interpretation and elements of practice concerning the market of transport, forwarding and warehousing services.
- C3. Knowledge Characterization of the basic directions of development of the logistics services market..
- **C4.** Knowledge Transfer of basic knowledge and shaping the skills necessary to conduct scientific research in the field of logistics services market.
- **C5. Social Competences** Developing the habit of independently acquiring and improving knowledge and skills in the field of transport, forwarding and storage services.

#### Practical classes:

- C1. Knowledge Broadening and deepening knowledge about the logistics services market (TSL industry).
- **C2.** Skills Developing the ability to make a critical analysis of the functioning and evaluation of existing organizational solutions on the market of transport, forwarding and warehousing services.
- C3. Social competences Developing the habit of independently acquiring and improving knowledge and skills in the field of transport, forwarding and storage services

## 4.2. Detailed syllabus

#### Lecture:

- 1. Identification of the sector (industry) of logistics services (TSL)
- 2. The concept, features and types of logistics services
- 3. Functions and components of the logistics services market
- 4. General characteristics of the transport services market
- 5. The market of sea and inland water transport services
- 6. Market of road and rail transport services
- 7. The market of air and transmission services
- 8. The market of forwarding services
- 9. Warehouse services market
- 10. Development directions of the logistics services market

#### **Practical classes:**

- 1. TSL industry (sector) basic conceptual categories
- 2. Specifics and characteristics of logistic services
- 3. The practice of outsourcing as a determinant of the development of the TSL sector
- 4. Entities on the logistics services market
- 5. Market of port services
- 6. Electronic transport exchanges and RFID in the TSL sector a case study
- 7. The warehouse space market a case study

4.3. Subjects' learning outcomes

ОТ	A student who has passed a subject	Reference to directional learning outcomes				
	In terms of KNOWLEDGE:					
W01	Identifies, classifies and characterizes logistic services	LOG1A_W12				
W02	has basic knowledge of the comprehensive logistics services market.	LOG1A_W05				
W03	knows the basic directions of development of the logistics services market	LOG1A_W02				
	in terms of SKILLS:					
U01	is able to make a critical analysis of the functioning and evaluate the existing organizational solutions in the area of transport, forwarding and warehousing services.	LOG1A_U09				
U02	Is able to prepare and present a multimedia presentation on the organization of a logistics operator and the functioning of the market of a selected segment of logistics services.	LOG1A_U18				
	In terms of <b>SOCIAL COMPETENCES</b> :					
K01	makes an effort to independently acquire and improve knowledge and skills in the field of the comprehensive logistics services market.	LOG1A_K07				

Ways of verifying the achievement of the learning outcomes in question											
	Way of verifying (+/-)										
Learning	Test Form of classes			Project Form of classes			Activity during classes  Form of classes				
outcome											
	W	С		W	С		W	С			
W01	+							+			
W02	+							+			
W03	+										
U01	+				+			+			
U02					+						
K01	+				+			+			•

.5. Criteria for assessing the degree of achievement of learning outcomes				
Form of classes	Grade	Assessment criteria		
	3	The student passed the test at the level of 50-60% of the maximum possible number of points.		
5	2 3,5 The student passed the test at the level of 61-70% of the maximum possible number			
Lecture	4	The student passed the test at the level of 71-80% of the maximum possible number of points.		
Le	4,5 The student passed the test at the level of 81-90% of the maximum possible number of po			
	5	The student passed the test at the level of 91-100% of the maximum possible number of points.		

		Obtaining from 50% to 59% of the maximum possible number of points (group work, project, active
	3	participation in classes).
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ses	3,5	Obtaining from 60% to 69% of the maximum possible number of points (group work, project, active
classes	3,3	participation in classes).
	4	Obtaining from 70% to 79% of the maximum possible number of points (group work, project, active
ica		participation in classes).
Practical	4,5	Obtaining from 80% to 89% of the maximum possible number of points (group work, project, active
<u> </u>		participation in classes).
	5	Obtaining from 90% to 100% of the maximum possible number of points (group work, project, active
		participation in classes).

## 4. ECTS POINTS BALANCE - STUDENT WORKLOAD

	Student workload			
Category	Full time studies*	Part time studies*		
NUMBER OF HOURS IMPLEMENTED WITH DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	50	25		
Participation in lectures	30	10		
Participation in practical classes	15	10		
Participation in the exam / test	2	2		
Other: consultancy	3	3		
STUDENT'S INDEPENDENT WORK /NON-CONTACT HOURS/	50	75		
Preparation for the practical classes	20	25		
Preparation for the test	20	25		
Preparation to the project	10	25		
TOTAL HOURS	100	100		
ECTS Credits	4	4		